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Survey of parents

1 Methodology

A survey of parents in Erewash was carried out in the spring of 2007, using a paper based questionnaire survey. Questionnaires were distributed via Bennerley School, Sure Start and Three Valleys Housing. One of the objectives of the survey was to capture the views of families on low incomes i.e. via Sure Start and families with a disabled child i.e. via Three valleys Housing. The survey was conducted in May 2007, and 39 responses were received.

A copy of the questionnaire itself is attached an appendix to this report.

2 Confidence intervals and margin of error

It is not appropriate to consider confidence levels for this survey. It was not designed to provide a representative sample.

3 Profile of respondents

3.1 Age

The age profile in this sample is shown in **Table X** below:

Table X: Age profile of respondents

Age group	Proportion of response
17 – 24	7.7%
25 -34	38.5%
35 – 44	33.3%
45 - 54	12.8%
55 - 60	2.6%
Not Known	5.1%

Participation in the survey is concentrated in the 25 years to 44 years age band who account for 71.8% of the responses.

The age profile of the children of the respondents is shown in **Table X** below.

Table X: Age profile of children of respondents

Age group	Proportion of response
0 – 4	38.5%
5 - 11	36.9%
12 – 18	24.6%

The age of the children of respondents is spread fairly evenly across the three age bands although there are slightly fewer older children. This survey differs from other surveys undertaken for the Play Strategy in that it covers the activities of the very young in the 0-4 years age band.

3.2 Gender

Almost exclusively women provided responses with only one male respondent.

3.3 Ethnicity

All but one of the respondents was white.

3.4 Disability

One in ten (10.3%) of respondents said they had some kind of disability and two in five (41.7%) of respondents said that their child had some kind of disability.

3.5 Geography

Respondents were asked to indicate whereabouts they live, and **Table X** shows a reasonably good geographical spread of responses:

Table X: Location of Respondents

Location	Proportion of respondents
Ilkeston	54%
Kirk Hallam	15%
Long Eaton	10%
Rural	3%
Sandiacre	5%
Sawley	3%
West Hallam	8%
Not Known	10%
<i>Base (=100%)</i>	39

The majority of respondents live in the Ilkeston area with smaller numbers from the Long Eaton area.

3.6 Weighting

The results have not been weighted.

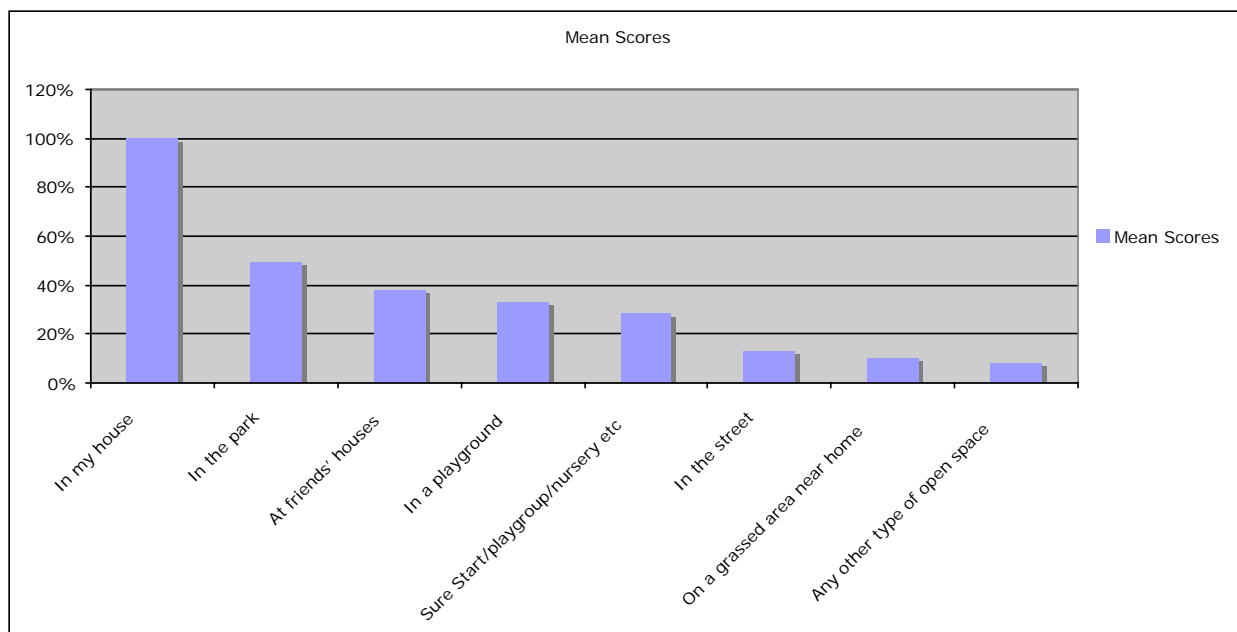
4 Where children play

Parents were asked where their children generally play in a typical week. The overall results are given in **Table X** below:

Table X: Parents responses to where their children play.

Play location	Proportion of respondents
In my house	100%
In the park	49%
At friends' houses	38%
In a playground	33%
Sure Start/playgroup/nursery etc	28%
In the street	13%
On a grassed area near home	10%
Any other type of open space	8%
<i>Base (=100%)</i>	<i>700</i>

Graph X: Where Children Play



Parents were asked where their child/children normally play. The answers add to up to well over 100% because children use a variety of places to play, even in an ordinary week.

The most likely venue for play is **at home** with parents stating that all children played at their own homes. Two in five (38%) of children play **at friends' houses**. Half (49%) of children play **in the park**, and over half (58%) of this proportion uses a **playground**. Only 1 in 10 (13%) of children play in the street and a similar proportion (10%) play on a **grassed area** near home. A supervised facility, which included **Sure Start, a nursery or a playgroup**, was identified by one in four parents (28%) as a place where their child normally plays.

5 Inhibitors to play

Respondents were given a list of possible obstacles to play, and asked to indicate how big a problem they thought each was. The results are shown in **Table X** and **Graph X** below:

Table X: Barriers to play

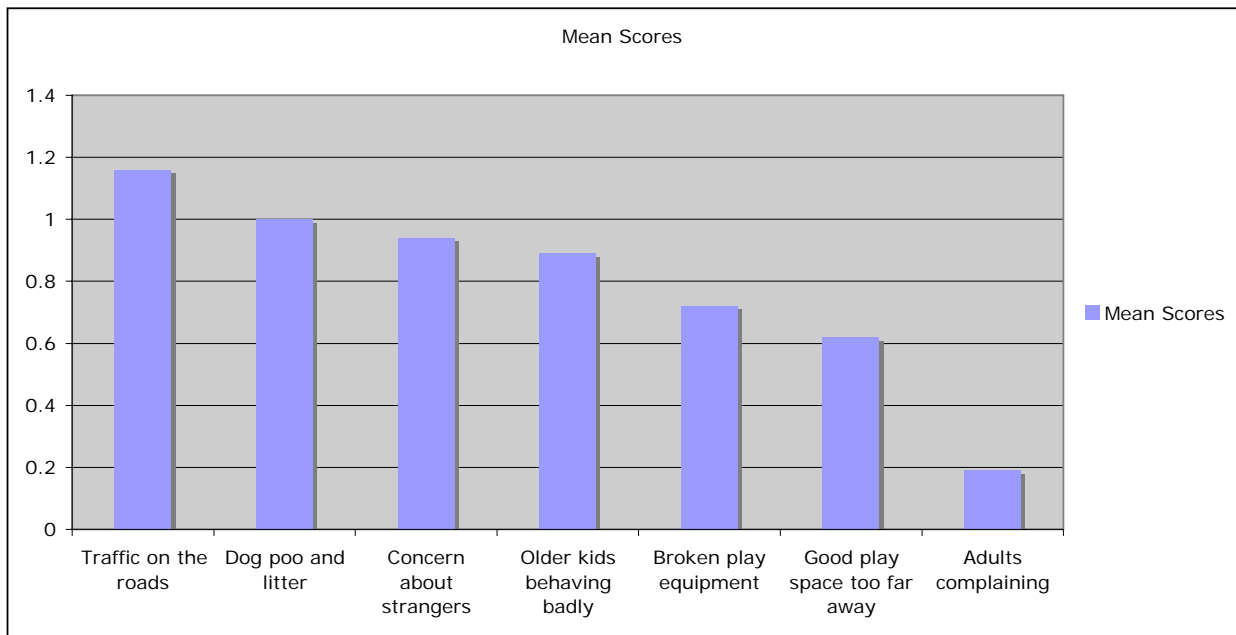
Obstacle	A serious problem	A bit of a problem	Not really a problem	Mean score¹
Traffic on the roads	46%	24%	30%	1.16
Dog poo and litter	35%	27%	38%	1.00
Concern about strangers	36%	22%	42%	0.94
Older kids behaving badly	30%	30%	41%	0.89
Broken play equipment	22%	28%	49%	0.72
Good play space too far away	24%	14%	62%	0.62
Adults complaining	3%	14%	83%	0.19
<i>Base (=100%) varies from 36 to 37</i>				

There are two notable concerns at the top of the list of issues for parents and both are concerned with the safety of children. The most important issues is **traffic on the roads** and the third most important is **concern about strangers**. This reflects the national picture where these two issues are identified as the main concerns for parents across the country.

Litter and dog poo is identified as the second main concern for parents and is of greater significance than **anti-social behaviour** by other children. Of lesser concern are the quality of play equipment and the availability of suitable spaces to play. Inevitably, adults do not consider that **adult complaints** is a problem.

¹ The mean score is calculated by assigning a score of 2 to each “big problem” answer, 1 to each “bit of a problem” answer, and 0 to each “not really a problem” answer. The result is the average score assigned to each problem, ranging from 0 to 2; the higher the score, the bigger the perceived problem.

Graph X: Barriers to play



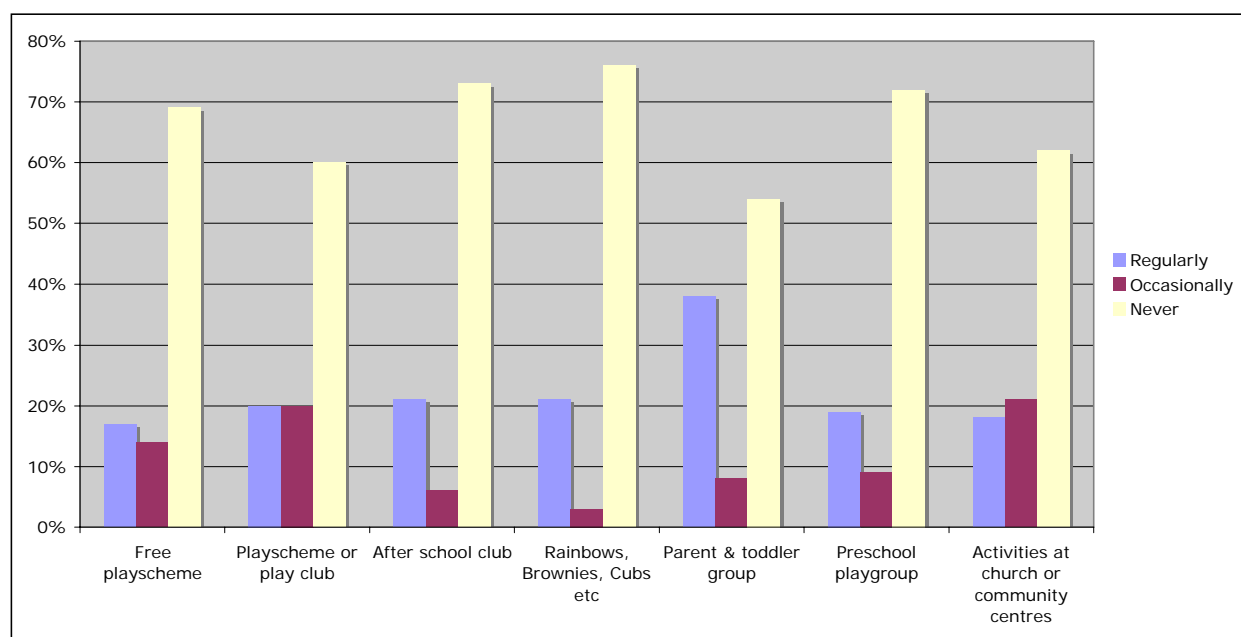
6 Organised activities

Table X and **Graph X** below show the proportions of children who take part in different organised activities.

Table X: Organised Activities

Activity	Regularly	Occasional	Never
Parent & toddler group	38%	8%	54%
After school club	21%	6%	73%
Rainbows, Brownies, Cubs etc	21%	3%	76%
Playscheme or play club	20%	20%	60%
Preschool playgroup	19%	9%	72%
Activities at church or community centres	18%	21%	62%
Free playscheme	17%	14%	69%
<i>Base (=100%) varies from 34 to 37</i>			

Graph X: Organised Activities



Parent and Toddler groups are the most regularly attended organised activity with 38% of respondents reporting regular attendance whilst 54% never attend. This may be a reflection of the age of their children.

Regular attendance at other organised activities occurs at a much lower level of frequency. For the younger children one in five attend a **playscheme, play club or pre-school playgroup** on a regular basis. Activities for older children such as **after school club, activities at a church or community centre** also attract about one in five regularly. The majority either never attend or only occasionally attend any organised activities apart from a **playscheme or play club** which is attended on an occasional basis by one in five respondents.

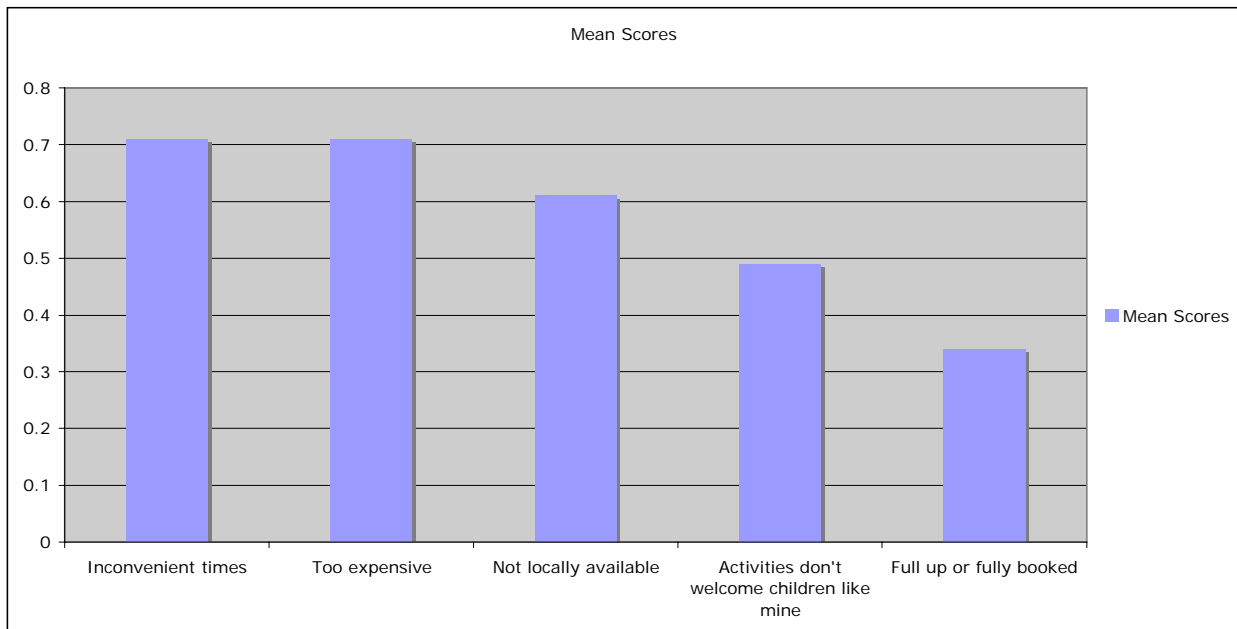
7 Barriers to taking part

Respondents were asked the following question: Do any of these make it difficult for your children to take part? The results are shown in **Table X below**.

Table X: Barriers to taking part

Factor	Major problem	Minor problem	Not a problem	Mean Scores ²
Inconvenient times	20%	31%	49%	0.71
Too expensive	14%	43%	43%	0.71
Not locally available	14%	33%	5%	0.61
Activities don't welcome children like mine	19%	11%	70%	0.49
Full up or fully booked	6%	23%	71%	0.34
<i>Base (=100%) varies from 35 to 37</i>				

Graph X: Barriers to taking part



² The mean score is calculated by assigning a score of 2 to each “big problem” answer, 1 to each “bit of a problem” answer, and 0 to each “not really a problem” answer. The result is the average score assigned to each problem, ranging from 0 to 2; the higher the score, the bigger the perceived problem.

None of the factors that could present difficulties to parents in being able to access organised play opportunities was particularly significant. The two most significant problems are **inconvenient times** and **too expensive**. For one in five parents, **inconvenient times** when the activities are available were a major problem for them in gaining access and for a further one in three it was a minor problem. Nevertheless, for half the respondents it was not a problem at all. Similarly, more than one in five parents find the cost of joining the activities to be **too expensive** and this is a minor problem for a further two in five parents. One in five respondents reported that **activities don't welcome children like mine**, which may be an issue that will require some further investigation. However, for the majority of parents (70%) this is not an issue.

Availability of activities locally is a serious concern for more than one in five parents and is a minor concern for a further one in three. Whether an activity is **full up or fully booked** does not appear to give rise to any major concern.

A significant minority of parents face difficulties in providing their child/children with the opportunity to participate in some form of organised play activity.

8 Times children need access to organised activity

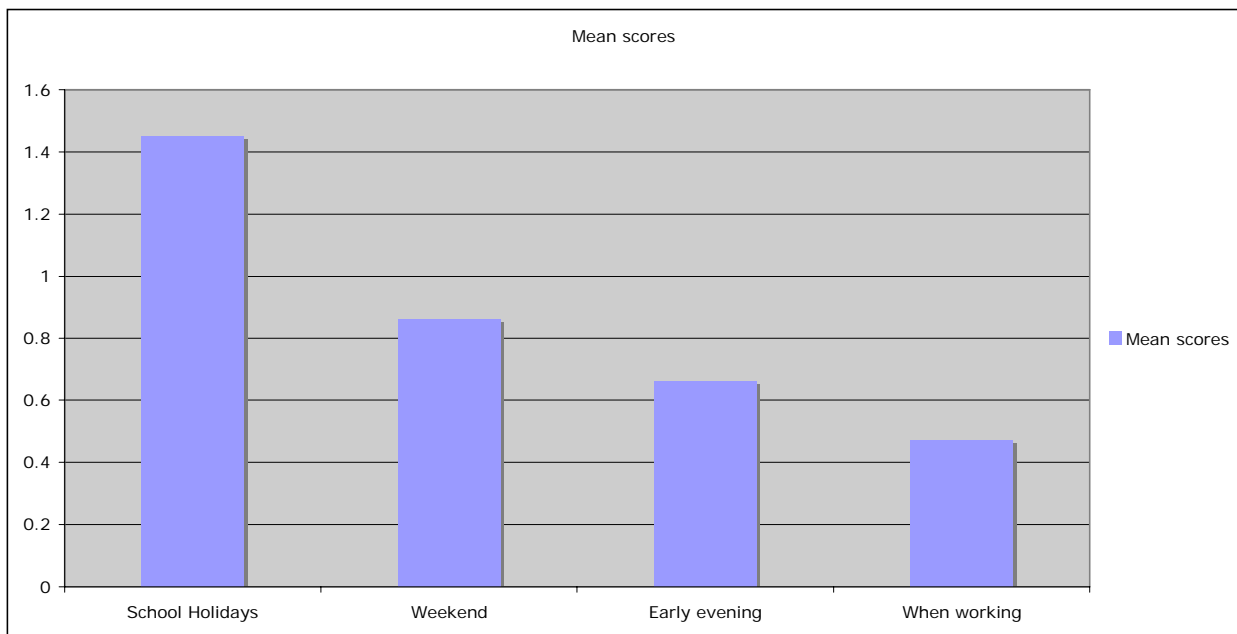
Parents were asked to indicate the most important times children need access to organised activity. The results are shown in **Table X** below.

Table X: Times children need access to organised activity

Factor	Very important	Fairly important	Not important	Mean Scores ³
School Holidays	63%	18%	18%	1.45
Weekend	30%	27%	43%	0.86
Early evening	16%	34%	50%	0.66
When working	16%	16%	69%	0.47

Base (=100%) varies from 32 to 38

Graph X: Times children need access to organised activity



³ The mean score is calculated by assigning a score of 2 to each “very important” answer, 1 to each “fairly important” answer, and 0 to “not important” answer. The result is the average score assigned to each problem, ranging from 0 to 2; the higher the score, the more important the factor.

There is a clear priority for three out of five (63%) parents in terms of when they consider it to be important for their children to have access to organised activities and that is during the **school holidays**. This is also a fairly important time for a further one in five (18%) parents. For one in three parents (30%) it is very important to have access to organised activities at the **weekends** and for another one in four (27%) it is fairly important. Less priority is attached to having access **when working** and **early evenings** with 16% feeling that this is very important in the case of both these factors.

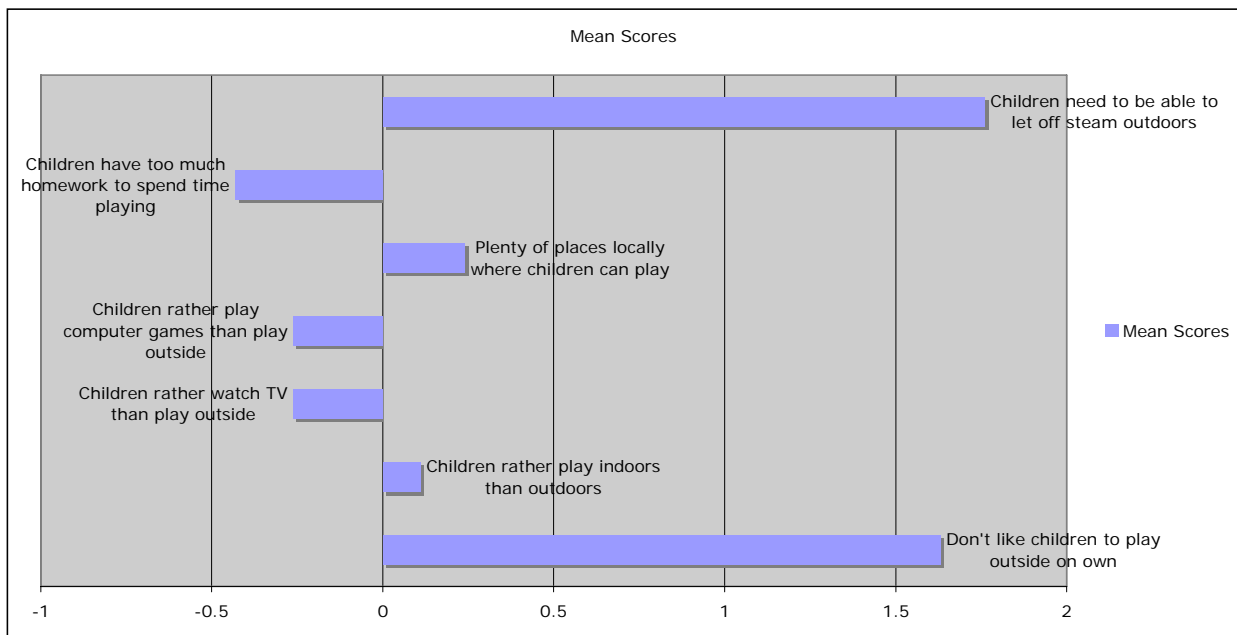
9 Types of activity

Respondents were asked how much they agreed or disagreed with a series of statements about the types of play available to their children.

Statement	Agree strongly	Tend to agree	Neither agree nor disagree	Tend to disagree	Disagree strongly	Mean score ⁴
Children need to be able to let off steam outdoors	57%	32%	8%	0%	3%	1.76
Don't like children to play outside on own	66%	18%	11%	5%	0%	1.63
Plenty of places locally where children can play	18%	13%	29%	26%	13%	0.24
Children rather play indoors than outdoors	18%	8%	32%	32%	11%	0.11
Children rather watch TV than play outside	11%	5%	26%	34%	24%	-0.26
Children rather play computer games than play outside	11%	8%	18%	37%	26%	-0.26
Children have too much homework to spend time playing	0%	5%	41%	35%	19%	-0.43
<i>Base (=100%) varies between</i>						

⁴ The mean score here is calculated by assigning a value of +1 to each "agree" response, and -1 to each "disagree" response. Neutral and don't know responses are ignored for scoring. The result ranges from +1 to -1, with a higher score indicating a higher degree of agreement.

Graph X: Types of Play



It would appear that respondents are faced with a dilemma in terms of the types of play they would wish their children to participate in. There is strong support for the statement **'Children need to be able to let off steam outdoors'** with three out of five (57%) of respondents agreeing strongly with the statement and a further one in three (32%) tending to agree. However, two out of three respondents (66%) strongly agree with the statement that they, **'Don't like children to play outside on own'**. It would appear that parental concern about child safety is either inhibiting children's opportunities to freely play out or parents are accompanying their children when they go out to play.

Other factors are far less significant in terms of their mean scores. There is a degree of support for the view that there are **'Plenty of places locally where children can play'** and **'Children rather play indoors than outdoors'**. The latter result appears to contradict the negative mean scores attached to **'Children rather watch TV than play outside'**, **'Children rather play computer games than play outside'**. The commonly held perception that children prefer to spend their free time playing with computer games or watching television appears not to be a view that is supported by this group of respondents. It is not possible to substantiate whether the children concerned are spending significant amounts of time playing computer games or watching television or whether they are playing outside. Finally the stronger negative mean score for **'Children have too much homework to spend time playing'** suggests that education

is a priority for these parents and that the amount of homework that children are expected to complete does not inhibit their opportunities for play.

10 Desires for play space

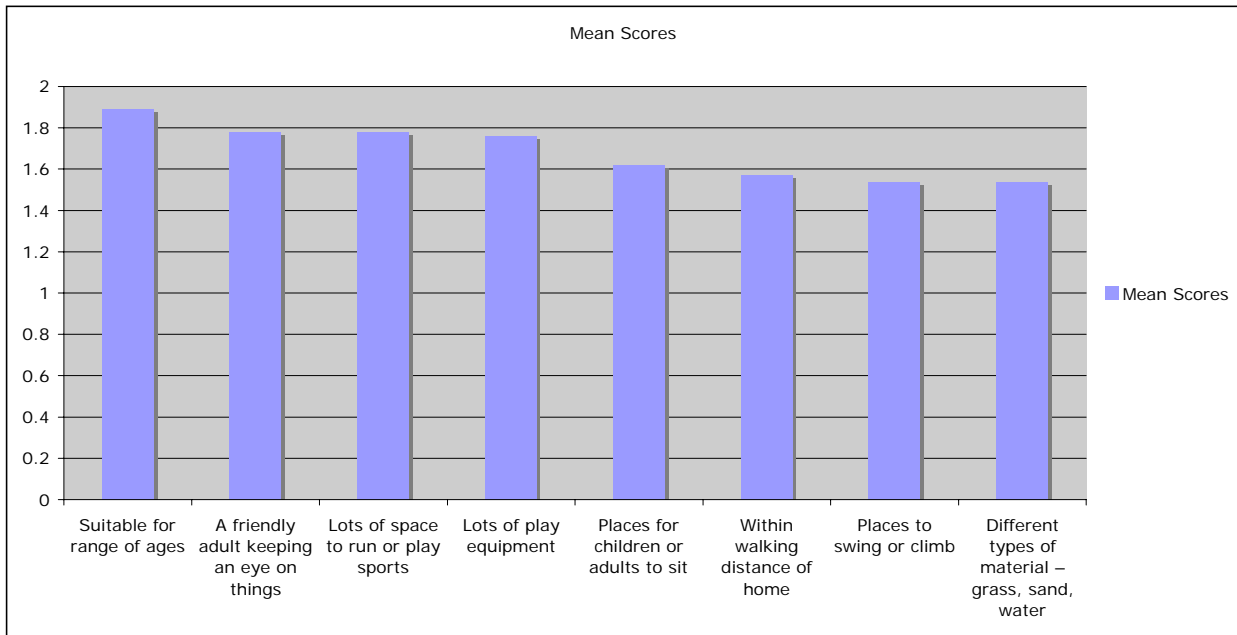
Respondents were asked if they were creating an ideal play space how important would each of the following factors be. The results are shown in **Table X** below:

Table X: Improvements to play provision

Attribute	Percentage of respondents			Mean score ⁵
	Very important	Fairly important	Not important	
Suitable for range of ages	89%	11%	0%	1.89
A friendly adult keeping an eye on things	81%	16%	3%	1.78
Lots of space to run or play sports	78%	22%	0%	1.78
Lots of play equipment	76%	24%	0%	1.76
Places for children or adults to sit	62%	38%	0%	1.62
Within walking distance of home	65%	27%	8%	1.57
Places to swing or climb	57%	41%	3%	1.54
Different types of material – grass, sand, water	57%	41%	3%	1.54

⁵. The mean score is calculated by assigning a score of 2 to each “very important” answer, 1 to each “fairly important” answer, and 0 to each “not important” answer. The result is the average score assigned to each attribute, ranging from 0 to 2; the higher the score, the more important the attribute.

Graph X: Improvements to play provision



Most people tend to be positive about most of what might be on offer. The value of this question lies in the relative importance of different attributes, as represented by the mean scores. The results indicate strong support for play opportunities that are **suitable for a range of ages** with none out of ten respondents citing this as being very important. Concern about children’s safety is reflected in the second most important attribute, which is **‘a friendly adult keeping an eye on things’**. Three out of four respondents consider that **‘Lots of space to run or play sports’** and having **‘Lots of play equipment’** is important and this would clearly endorse an increase in play equipment. Importantly, this result also indicates that space is equally as important as the provision of play equipment. There is also some support for the provision of **‘Places for children or adults to sit’**. It would appear that for parents, the location of play opportunities is marginally less important with **‘Within walking distance of home’** being a less significant factor in the provision of good quality play spaces. The idea of **different materials** clearly is not a particularly important attribute and parents don’t feel strongly about having **‘Places to swing or climb’** .

11 Improvements wanted

Respondents were asked an open ended question seeking their views on what else might encourage children to play outside more often. The results strongly reflect parental concerns about the safety of their children. A stronger focus on the needs of children with disabilities is also sought.

Typical comments include these:

“parent taking it in turns watching the children while they are playing out, having more park and have CCTV cameras“

“won't let them play outside. Position of house is on a corner, traffic wasn't permitted up the street,” *(sic)*

“my 10 year old would play at the park more if the older teenagers didn't hang around.”

“places that were safe & away from teenagers & young adults drinking, swearing & smoking”

“make it safer from older kids, more supervision”

“nothing because she wants to be outside playing while ever there is daylight, she has adult with her all the time to keep eye on her, she is never left alone outside so know she is safe.”

“warden patrolling certain parks/spaces, good quality equipment - regularly maintained, children not being demoralised, most important children not being fearful of going out. Older children & youths (some) have bullied/mugged my teenagers and sets of friends - for their mobile phone/ball/bike on West Park at

seperate incidents & take away their skateboards etc - Wardens/Special Constables needed in these areas”

“places for children in area to go, place for children with a disability would be welcomed, youth club for children with disabilities”

“daughter is disabled. Have been to other areas that have swings & roundabouts for the disabled, a sandpit would be great”

The full list of comments is attached as an appendix to this report.

12 Conclusions

- 1 Playing at home is the most commonly identified place where children play and two in five children play at friends' houses. The park and playgrounds are identified by parents as other places where their children play. About one in four state that Sure Start, nursery or a playgroup is where their child plays.
- 2 Parents are concerned with the safety of children. The most important issues are traffic on the roads and concern about strangers. This reflects the national picture where these two issues are identified as the main concerns for parents across the country. Parents were also concerned about cleanliness with dog poo and litter achieving a relatively high score.
- 3 Parent and Toddler groups are the most regularly attended organised activity although this may be a reflection of the age of the children. Regular attendance at other organised activities occurs at a much lower level of frequency. Younger children are more likely to attend a playscheme, play club or pre-school playgroup on a regular basis and older children an after school club or activities at a church or community centre. The majority either never attend or only occasionally attend any organised activities.
- 4 Factors that could present difficulties to parents in being able to access organised play opportunities were not particularly significant. The two most significant problems are inconvenient times and too expensive. However, the availability of activities locally is a serious concern for more than one in five parents.
- 5 The school holidays are a time when parents consider the provision of organised activities is a priority.
- 6 Parents feel strongly that their children need to be able to let off steam outdoors. However they also feel strongly that they don't like children to play outside on their own. Parental concern about their child's safety may be inhibiting children's opportunities to freely play out or parents are accompanying their children when they go out to play.
- 7 There is strong support for play opportunities that are suitable for a range of ages. However, parents also want a friendly adult keeping an eye on things.

The key elements of provision are having lots of space to run or play sports and having lots of play equipment.

- 8 The overriding concern about children's safety is reflected in parent's view on what else might encourage children to play outside more often. Parents feel that the places where their children play should be free from threats from older children and from traffic. They also want to see better provision for children with disabilities.

APPENDIX A

SURE START QUESTIONNAIRE

Serious about play!

Erewash Borough Council is currently looking at ways in which we can improve play opportunities for children across the borough. We'd like to get your help with this, and if you can take a few minutes to fill in and return this questionnaire to us we'd be very grateful. It shouldn't take long!

From all the information gathered a new play policy and strategy for Erewash will be written that sets out how the council plans to develop play facilities and services in the future.

Please answer all the questions you can and add any comments you think are important.

WHERE YOUR CHILDREN PLAY

1 Thinking about a typical week, where does your child or children normally play?

PLEASE TICK ✓ ALL THAT APPLY

in the house 1

in a local park 6

in a friend's house 2

in another type of open space 8

in the street 3

somewhere else (please describe below)

on a grass area near your home 4

 9

in a children's playground 5

2 When your children are playing outside, how much of a problem are each of these things in your local area?

Please tick ✓ one BOX for each option

	<i>A serious problem</i>	<i>A fairly serious problem</i>	<i>Not a serious problem</i>	<i>Not a problem at all</i>	<i>Don't know / not applicable</i>
a) traffic and road safety	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b) concern about strangers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c) dog mess and litter	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d) unsafe or broken play equipment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e) older children and youths	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f) good play space is too far away	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
g) adults complaining about noise	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

3 Do any of your children take part in any of these activities? Please tick ✓ one BOX for each option			
	<i>Regularly</i>	<i>Occasionally</i>	<i>Never</i>
a) free playscheme	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b) playscheme that you pay for	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c) after school club	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d) organisations such as Rainbows, Brownies, Cubs etc.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
e) parent and toddler group	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
f) preschool playgroup	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
g) other organised activities at churches or community centres	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

4 Do any of these things make it difficult for your children to take part in this type of activity? Please tick ✓ one BOX for each option			
	<i>A major problem</i>	<i>A minor problem</i>	<i>Not a problem</i>
a) activities are not available locally	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b) local activities are full up or fully booked	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c) activities are too expensive	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d) activities are at inconvenient times	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
e) activities don't welcome children like mine	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

5 What are the most important times when your child(ren) needs access to this type of activity?
PLEASE TICK ✓ one BOX for each option

	<i>Very important</i>	<i>Fairly important</i>	<i>Not important</i>
a) when I'm working	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b) early evening	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c) at the weekend	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d) during school holidays	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

6 How much do you agree or disagree with each of these statements?
Please tick ✓ one BOX for each option

	<i>Agree strongly</i>	<i>Tend to agree</i>	<i>Neither agree nor disagree</i>	<i>Tend to disagree</i>	<i>Disagree strongly</i>
a) I don't like my children to play outside on their own	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
b) my children would rather play indoors than outdoors	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
c) my children would rather watch tv than play outside	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
d) my children would rather play computer games than play outside	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
e) there are plenty of places locally where my children can play	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
f) my children have too much homework to spend much time playing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
g) children need to be able to let off steam outdoors	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

7a If you were creating an ideal play space for your child(ren) how important would each of these things be?
Please tick ✓ one BOX for each option

	<i>Very important</i>	<i>Fairly important</i>	<i>Not important</i>
a) lots of play equipment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b) lots of space to run	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c) places for children or adults to sit	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d) adults keeping an eye on things	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
e) places to swing or climb	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
f) different materials (grass, sand, water etc)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
g) suitable for a range of ages	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
h) within walking distance of home	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

What else do you think might encourage your child(ren) to play outside more often?

7b Please write in below

ABOUT YOU

8 Equalities Monitoring - You cannot be identified by the information given in this section, but the information will help us with equality monitoring and making sure that we consult with as many members of the community as possible.

Gender: Male Female

Age: 16 & under 17 – 24 25 – 34 35 - 44

45 - 54 55 – 60 60+

How many children do you have living with you in each of these age groups? (please insert number of children below)

Aged 0 – 4

Aged 5 – 11

Aged 12 – 18

To which ethnic group do you belong? Choose one section from A to E, then tick the appropriate box to indicate your cultural background.

A. White: British Irish

B. Mixed: White & Black Caribbean White & Asian White & Black African

C. Asian or Asian British: Indian Pakistani Bangladeshi

D. Black or Black British: Caribbean African

E. Chinese If not stated in A to E, please specify:

Which best describes your current work status?

Working full time (30 hours +) Working part time (less than 30 hours)

Self employed Unemployed

Retired Permanently sick / disabled

Student Still at school

Not in paid work (looking after house/children)

Not in paid work (looking after sick or disabled person)

Other (please state)

Do you consider yourself to have a disability? YES NO or your child YES NO

Yourself

Physical Impairment

Hearing Impairment

Visual Impairment

Mental Health Problem

Learning Disability

Other (Please state)

Your child

Physical Impairment

Hearing Impairment

Visual Impairment

Mental Health Problem

Learning Disability

Other (Please state)

(The DDA act 1995 states that 'a person has a disability for the purpose of the Act if they have a physical or mental impairment which has a substantial and long term effect on their ability to carry out normal day to day activities')

Please enter your home postcode: (If not known please enter your home street name)

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Thank you. Please return your completed questionnaire to:
Sure Start Erewash, Beauvale Drive, Cotmanhay, ILKESTON, DE7 8RU

Or hand into a Sure Start member of staff, or any of the council leisure centres.